

Our Direction

KIPP Gaston College Preparatory

Date of Report: 12/6/2022

Vision:

At KIPP Gaston College Preparatory, all of our students receive a profound, life-changing education used to create social change.

KIPP Gaston College Prep's students develop powerful work ethics, top quality academic skills, strong character habits, and a commitment to inquiry that transcend any barriers to success. We believe these successes are built on high expectations, extended hours, innovative teaching methods, expanded academic opportunities, and above all, the unwavering commitment of parents, teachers and students alike to the school's founding principle, ALL OF US WILL LEARN.

It is through a strong school culture where high expectations for academics and character are modeled and embedded in what we do; students have the ability to create social change and pursue a life of endless opportunity through their high school career, college years and in the competitive world that follows.

Values:

At KIPP Gaston College Prep, we are dedicated to teaching students to be involved, active learners who work hard, think critically and creatively, and communicate effectively. We emphasize high expectation for all students, and support them to reach their full potential. Our core values and beliefs will function as explicit foundational commitments to creating a high quality learning environment through strong school culture and character development.

Pride - The strength of the Pride is the Lion. The strength of the Lion is the Pride.

We have an individual and collective desire to strive for excellence in all we do. All of us will learn and achieve our goals, both academically and behaviorally.

Love -Teachers have three loves: love of learning, love of learners, and love of bringing the first two loves together. –Scott Hayden

We value close professional relationships with others. It is through these relationships we create an environment where students know we care about them and their learning.

Perseverance (Grit)- Grit is the hard work you do after you get tired of doing the hard work you already did. – Newt Gingrich

We are focused on short and long term goals finishing and completing them despite obstacles.

Gratitude - As we express our gratitude, we must never forget that the highest appreciation is not to utter words, but to live by them. –John F. Kennedy

We are very thankful for the good things that happen and we take time to celebrate and express this to each other.

Integrity - Have the courage to say no. Have the courage to face the truth. Do the right thing because it is right. These are the magic keys to living your life with integrity. –W. Clement Stone

We always speak the truth and present ourselves sincerely and genuinely – doing what is right when no one is looking.

Mission:

Together with families and communities, we create joyful, academically excellent schools that prepare students with the skills and confidence to pursue the paths they choose—college, career, and beyond—so they can lead fulfilling lives and build a more just world.

Goals:

- 75% of students will achieve a 3, 4 or 5 on the NC EOGs in Reading by the end of 8th grade.
- 75% of students will achieve a 4 or 5 on the NC EOGs in Math by the end of 8th grade.
- 75% of students will achieve a 4 or 5 on the NC EOGs in Science by the end of 8th grade.

Selected Indicators:

Curriculum and instructional alignment

A2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)

Distributed leadership and collaboration

B2.03 The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)

Family Engagement

E1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)

High expectations for all staff and students

A1.07 ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)

Monitoring instruction in school

B3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)

Quality of professional development

C2.01 The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)

Strategic planning, mission, and vision

B1.01 The LEA has an LEA Support & Improvement Team.(5135)

B1.03 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.(5137)

Student support services

A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)

A4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)

A4.16 The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)

Talent recruitment and retention

C3.04 The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)