

KIPP NC Family Guide to Student Achievement—2026-27

Based on Parents' Bill of Rights – SB 49; Session Law 2023-106

Requirements per SBE PRNT-02	Potential Language/ Resources
1a) Requirements for the child to be promoted to the next grade, including the requirements of Part 1A of Article 8 of 115C of the NCGS.	Families can reference the “Promotion and Retention” section of our KIPP NC Family Handbooks (provided in English and Spanish), located on each school’s websites: KCA: https://kipppnc.org/our-schools/kippp-charlotte/kippp-change-academy/ KAC: https://kipppnc.org/our-schools/kippp-charlotte/kippp-academy-charlotte/ Durham K-8: https://kipppnc.org/our-schools/kippp-durham/kippp-durham-middle-school/ Pride Elementary K-5: https://kipppnc.org/our-schools/kippp-gaston/kippp-gcp-primary-school/ Gaston Middle: https://kipppnc.org/our-schools/kippp-pride/kippp-pride-middle/ Pride High: https://kipppnc.org/our-schools/kippp-pride/kippp-pride-high/
1b) Course of study, textbooks, and other supplementary instructional materials for the child and the policies for inspection and review of those materials.	In North Carolina, all schools use the same Standard Course of Study, determined by the State Board of Education. These standards are the knowledge and skills students should understand by the end of each grade/course. The standards can be found on the NCDPI Office of Academic Standards website. There are standards for: ● Arts Education ● Career Technical Education ● Computer Science ● English Language Arts ● English Language Development ● Student Success Standards ● Healthful Living ● Information and Technology ● Mathematics ● Science ● Social Studies ● World Language Local districts, schools and teachers determine how to teach these standards, including curricula, supplementary materials, books, etc.

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	At KIPP NC, we use rigorous, standards- and research- based curricula in all our subjects. The principal or assistant principals of each of our schools welcomes your engagement on or questions about any or all curricula being taught in our classrooms. Please contact your school to access your student's curricula.
1c) Progress of the child toward achieving State and unit expectations for academic proficiency, including policies for student assessments, and the child's assessment results, report cards, progress reports.	KIPP NC shares progress of students through a variety of ways, including regular report cards, progress reports, and assignment/test feedback. Feedback on conduct is also included. Each school hosts its own Report Card Conference times, and each school routinely sends home progress reports, graded assignments, and test feedback. State Assessments: Individual Student Reports for end-of-grade/course tests and other state assessments (English language proficiency assessment) are accessible in the parent portal of Infinite Campus. In NC, all students take end-of-grade assessments for reading and math in grades 3-8. Students take end-of-grade science assessments in grades 5 and 8. In high school, students take end-of-course assessments in English II, Biology, NC Math 1, and NC Math 3. Students in Grade 10 take the Pre-ACT. Students in grade 11 take the ACT. North Carolina's Department of Public Instruction (NCDPI) selected mCLASS DIBELS® 8th Edition as the state's K-3 Literacy Assessment. mCLASS is an integrated literacy system based on the Science of Reading. mCLASS has been revised and upgraded from the assessment NC districts have used in the past, based on the latest research and the Science of Reading. It is a valid and reliable assessment, supporting universal literacy screening, screening for risk of dyslexia, and progress monitoring.
1d) Qualifications of child's teachers, including licensure status.	Parents and families can look up their child's teacher licensure status at this website. The licensure lookup webpage does not include current employment information. Families may need additional information (i.e., middle name or license number) to identify the teacher accurately. Substitute teachers (either short or long term) may not hold a NC teaching license.

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	Please contact your school's Front Office or their Director of Operations to verify an educator's licensure status.
1e) School entry requirements, including required immunizations and the recommended immunization schedule.	Families can reference the "Immunization" section of our KIPP NC Family Handbooks (provided in English and Spanish), located on each school's websites: KCA: https://kipppnc.org/our-schools/kipp-charlotte/kipp-change-academy/ KAC: https://kipppnc.org/our-schools/kipp-charlotte/kipp-academy-charlotte/ Durham K-8: https://kipppnc.org/our-schools/kipp-durham/kipp-durham-middle-school/ Pride Elementary K-5: https://kipppnc.org/our-schools/kipp-gaston/kipp-gcp-primary-school/ Gaston Middle: https://kipppnc.org/our-schools/kipp-pride/kipp-pride-middle/ Pride High: https://kipppnc.org/our-schools/kipp-pride/kipp-pride-high/ The following are statutory school entry requirements. This includes required immunizations: • Admission requirements: GS_115C-364.pdf (ncleg.gov) • Immunization records: GS_130A-155.pdf (ncleg.gov) • Immunization requirements: GS_130A-152.pdf (ncleg.gov) (*this law was amended but is not reflected on the current GA page; see SL2023-134.pdf (ncleg.gov), Section 5.8(e) on page 64) Information on required health assessments and immunizations for students are available through the North Carolina Department of Health and Human Services (NCDHHS). NCDHHS Immunizations Resources • Recommended Immunization Schedules ○ Kindergarten Entry Vaccine Requirements ○ Seventh Grade Entry Vaccine Requirements ○ Twelfth Grade Entry Vaccine Requirements
2a) Parental actions that can strengthen the child's academic progress, especially in the area of reading as provided in Part 1A of Article 8 of Chapter 115C of the NCGS.	Engaging with your child about school and what they are learning is pivotal to their learning process. • Ask questions daily about your child's school day. • Inquire about topics and assignments they are learning.

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- Connect with teachers to understand your child's progress.
- Ask the teachers how you can help your child learn.
- Attend different events at your child's school to stay connected and learn how to support them.

Family Guides for Academic Standards:

The following grade-level guides contain information to support parents and caregivers with understanding the North Carolina Standard Course of Study. The purpose of these guides is to inform parents about the standards, as well as provide useful strategies to incorporate at home.

[ELA Parent Guides](#)

[ELD Parent Guide](#)

[Math Parent Guides: K-5, 6-8](#)

[Social Studies Parent Guides](#)

[Science Parent Guides](#)

Reading and Literacy Support:

This following site provides resources for families to practice and reinforce important literacy skills with their children who are being assessed with mCLASS reading assessments:

[Amplify Parent Resources](#)

Home activities, [printables](#), and games to support reading and literacy are also available at North Carolina's [Digital Children's Reading Initiative](#) (DCRI). These activities include the following topics, Pre-K-Grade 5:

- Phonemic awareness
- Phonics
- Vocabulary
- Fluency
- Comprehension
- Oral language

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	Printable activities will be made available for students who do not have digital access at home and may be provided to all students as a supplement to digital resources. For paper copies, please contact your school's Front Office and Director of Operations.
2b) Parental actions that can... strengthen the child's citizenship, especially social skills and respect for others.	KIPP NC embeds Portrait of a Graduate skills in the classroom and school setting. These durable skills were developed by NCDPI and will support a child's understanding of citizenship, social skills, and respect for others. Grade-level specific resources, including developmentally appropriate milestones, can be found in the following resource repository: NC Portrait of a Graduate - Durable Skills
2c) Parental actions that can... Strengthen the child's realization of high expectations and setting lifelong learning goals.	KIPP NC embeds Portrait of a Graduate skills in the classroom and school setting. These durable skills were developed by NCDPI and support a child's realization of high expectations and setting lifelong learning goals. Grade level specific resources, including developmentally appropriate milestones can be found in the following resource repository: NC Portrait of a Graduate - Durable Skills
2d) Parental actions that can... place strong emphasis on the communication between the school and the home.	KIPP NC uses ParentSquare and Infinite Campus for communication between home and school. Families can view students' grades on our Infinite Campus parent portal. The following are NCDPI developed parent guides that provide suggestions for building strong relationships with your child's teacher and supporting communication between home and school: Building Strong Relationships with Your Child's Teacher (NC Rethink Education Program) How You Can Use Questions to Support Your Child's Learning (NC Rethink Education Program)

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3) Services available for parents and their children, such as family literacy services; mentoring, tutoring, and other academic reinforcement programs; college planning, academic advisement, and student counseling services; and after-school programs.	NCVPS EdVantage Tutoring offers virtual statewide wraparound support to middle and high school students in NC public schools. Tutoring is available in Math, Science and ELA, and is offered via a personalized partnership with district/school leadership to best meet the needs of selected students each semester.
4) Opportunities for parental participation, such as parenting classes, adult education, school advisory councils, and school volunteer programs.	KIPP NC schools offer many different opportunities for families to get involved in the life of their student's school. Beyond the many family activities published on your school's calendar, other opportunities are available to you by contacting your school's Front Office or Director of Operations.
5) Opportunities for parents to learn about rigorous academic programs that may be available for the child, such as Academically and/or Intellectually Gifted programming, honors programs, Career and College Promise and other dual enrollment opportunities, Advanced Placement, Advanced International Certificate of Education (AICE) courses, and International Baccalaureate programs, NC Virtual Public School (NCVPS) courses, and accelerated access to postsecondary education.	KIPP NC's Pride High School offers a variety of options for students to pursue their interests and skills at their academic level. At Pride High, there are the following programs available that are more rigorous and challenging than the standard content for students: Career and College Promise (CCP): Pride High partners with Halifax Community College to offer dual enrollment opportunities through the CCP program. If your high school student qualifies, students may earn high school credit by completing community college coursework. CCP courses may be taken in the College Transfer or Career and Technical Education pathway. These courses count for both high school and college credit. Tuition is free for families. To learn more about this program, contact the principal of Pride High. Additional information is available on the NCDPI CCP website. Advanced Placement (AP) Courses: Advanced Placement (AP) is a program developed by the College Board to offer college-level curricula and examinations to high school students. In NC, 40 Advanced Placement courses are offered in public high schools. Pride High offers many AP courses. Several AP courses satisfy graduation requirements for NC students as outlined in State Board policy.

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	AP exams are free for NC public high school students enrolled in these courses. Colleges and universities may likely offer college credit for these courses if your child scores a 3 or above on the exam. All of the colleges in the UNC System offer credit. Governor's School: Each summer, NC Governor's School offers a unique opportunity for high-achieving rising juniors and seniors to learn with their peers from across the state in an 4-week residential program at two college campus sites. For more information on eligibility and the application process, contact Pride High's Director of College Counseling, or visit the Governor's School website, www.ncgovschool.org.
6) Rights of students who have been identified as students with disabilities, as provided in Article 9 of Chapter 115C of the NCGS.	For students suspected of or identified with a disability by the Individuals with Disabilities Education Act (IDEA), the following links provide important information regarding the procedural safeguards available to ensure a free, appropriate, public education. Parent Rights Handbook Parent Rights Handbook (Spanish) IDEA Dispute Resolution Special Education Surrogate Parents Project Child Find
7) Contact information for the school and unit offices.	KCA: Address: 5431 Hickory Grove Rd/Phone: (704) 209-9944 KAC: Address: 931 Wilann Drive/Phone: (704) 537-2044 Durham: Address: 1107 Holloway Street/Phone: (919) 973-0285 Pride Elementary: Address: 320 Pleasant Hill Road/Phone: (252) 308-6932 Pride Middle: Address: 320 Pleasant Hill Road/Phone: (252) 308-6932 Pride High:Address: 9986 NC-903/Phone: (252) 308-6932
8) Resources for information on the importance of student health and other available resources for parents, including the following information on available immunization and vaccinations: a. A recommended immunization schedule	Each KIPP NC campus is served by a full-time nurse. Families should feel free to contact their school nurse at any time with questions or issues. Information on required health assessments and immunizations for students are available through the NC Department of Health and Human Services (NCDHHS) website: Immunizations Health Assessment

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in accordance with the US Center for Disease Control and Prevention recommendations. b. Information about meningococcal meningitis and influenza, as required by G.S. 115C-375.4.	Annual Health Assessment and Immunization Compliance Reporting
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