ADMISSIONS POLICY

KIPP North Carolina strongly believes that a wide cross section of students with a variety of life experiences adds to the learning experience of all. Students will need to learn from others how to respect different viewpoints and find the commonalities in all people. KIPP North Carolina will take numerous steps to ensure that students who are representative of the school's respective communities will be recruited and feel welcome. The KIPP North Carolina admissions policy strictly adheres to all requirements under the laws of the State of North Carolina and as set forth in Statute 115C-218.45 below (See Addendum A).

Student Admissions Process

KIPP North Carolina is a free public school that will be open to all residents of the State of North Carolina. KIPP North Carolina does not discriminate on the basis of race, religion, gender, national origin or disability of the students and the parents or guardians.

Upon acceptance to KIPP North Carolina, any student who expresses his/her intent to enroll will be asked along with their parent or guardian to sign the KIPP North Carolina Commitment to Excellence Form along with other enrollment documents. This form specifies that the student, parents, and teachers will all have the desire, discipline, and dedication to do everything in their power to support the student's education. The KIPP North Carolina framework encourages and motivates students and their families to view an intense academic commitment as the key to future success.

Lottery Plan

Formal recruitment of incoming students will begin in October of each calendar year for the following school year. In October, KIPP North Carolina's staff will advertise open registration. Open registration will occur for a minimum of 30 days. All parents who apply during the open registration period will be notified of their status during the next ten working days following the end of the open registration period. Families shall be informed in writing (including via email) and shall have ten business days from the date of notification to respond. In addition, the school shall attempt on at least two separate occasions to contact the parent/guardian of registered students by telephone.

If the number of applicants to KIPP North Carolina during open registration exceeds capacity, a public random selection process for admission will be used. The lottery date and time will be communicated on the KIPP North Carolina website. After filling all seats, a waiting list will be established in the event that space becomes available. If seats remain, applications will be accepted on an ongoing basis. If the number of applicants is less than the capacity, then applications will be taken on a first-come first-serve basis.

KIPP North Carolina will give preference to siblings of currently enrolled students. The term "siblings" includes any of the following who reside in the same household: half siblings, stepsiblings, and children residing in a family foster home.

After open registration and notification is completed, the enrollment period will begin. Interested families will be able to meet with the KIPP North Carolina staff and review the expectations of the school. The enrollment period will continue until all families selected through the public random drawing process complete their enrollment, fail to respond to the original notification within 10 business days, or withdraw their application.

If the number of enrolled students is less than capacity, notification will be given to the next family listed on the waiting list. Families promoted off of the waiting list shall be informed in writing and the school shall attempt on at least two separate occasions to contact the parent/guardian of promoted students by telephone. Those families not responding within the time period specified by the school will forfeit their position on the waiting list.

Addendum A

§ 115C-218.45. Admission requirements.

(a) Any child who is qualified under the laws of this State for admission to a public school is qualified for admission to a charter school.
(b) No local board of education shall require any student enrolled in the local school administrative unit to attend a charter school.
(c) Admission to a charter school shall not be determined according to the school attendance area in which a student resides, except that any local school administrative unit in which a public school converts to a charter school shall give admission preference to students who reside within the former attendance area of that school.
(d) Admission to a charter school shall not be determined according to the local school administrative unit in which a student resides.
(e) Except as otherwise provided by law or the mission of the school as set out in the charter, the school shall not limit admission to students on the basis of intellectual ability, measures of achievement or aptitude, athletic ability, or disability. A charter school shall not limit admission to students on the basis of race, creed, national origin, religion, or ancestry. A charter school whose mission is single-sex education may limit admission on the basis of sex. Within one year after the charter school begins operation, the charter school shall make efforts for the population of the school to reasonably reflect the racial and ethnic composition of the general population residing within the local school administrative unit in which the school is located or the racial and ethnic composition of the special population that the school seeks to serve residing within the local school administrative unit in which the school is located. The school shall be subject to any court-ordered desegregation plan in effect for the local school administrative unit.
(f) The charter school may give enrollment priority to any of the following:
(1) Siblings of currently enrolled students who were admitted to the charter school in a previous year. For the purposes of this section, the term "siblings" includes any of the following who reside in the same household: half siblings, stepsiblings, and children residing in a family foster home.
(2) Siblings of students who have completed the highest grade level offered by that school and who were enrolled in at least four grade levels offered by the charter school or, if less than four grades are offered, in the maximum number of grades offered by the charter school.
(2a) A student who was enrolled in a preschool program operated by the charter school in the prior year.
(3) Limited to no more than fifteen percent (15%) of the school's total enrollment, unless granted a waiver by the State Board of Education, the following:
a. Children of the school's full-time employees.
b. Children of the charter school's board of directors.
(4) A student who was enrolled in the charter school within the two previous school years but left the school (i) to participate in an academic study abroad program or a competitive admission residential program or (ii) because of the vocational opportunities of the student's parent.

(5) A student who was enrolled in another charter school in the State in the previous school year that does not offer the student's next grade level.
(6) A student who was enrolled in another charter school in the State in the previous school year that does not offer the student's next grade level and both of the charter schools have an enrollment articulation agreement to accept students or are governed by the same board of directors. G.S. 115C-218.45
(7) A student who was enrolled in another charter school in the State in the previous school year.
(g) Lottery procedures for siblings:
(1) If siblings apply for admission to a charter school and a lottery is needed under subsection (h) of this section, the charter school may enter one surname into the lottery to represent all of the siblings applying at the same time. If that surname of the siblings is selected, then all of the siblings shall be admitted to the extent that space is available and does not exceed the grade level capacity.
(2) If multiple birth siblings apply for admission to a charter school and a lottery is needed under subsection (h) of this section, the charter school shall enter one surname into the lottery to represent all of the multiple birth siblings applying at the same time. If that surname of the multiple birth siblings is selected, then all of the multiple birth siblings shall be admitted.
(g1) If a procedure for a weighted lottery reflecting the mission of the school has been approved by the State Board as part of the charter, and a lottery is needed under subsection (h) of this section, the lottery shall be conducted according to the procedure in the charter.
(h) During each period of enrollment, the charter school shall enroll an eligible student who submits a timely application, unless the number of applications exceeds the capacity of a program, class, grade level, or building. In this case, students shall be accepted by lot. Once enrolled, students are not required to reapply in subsequent enrollment periods.
(i) Notwithstanding any law to the contrary, a charter school may refuse admission to any student who has been expelled or suspended from a public school under G.S. 115C-390.5 through G.S. 115C-390.11 until the period of suspension or expulsion has expired. (1995 (Reg. Sess., 1996), c. 731, s. 2; 1997-430, s. 5; 1997-443, s. 8.19; 1997-456, s. 55.4; 1998-212, s. 9.14A(a); 1999243, s. 8; 2001-462, s. 1; 2004-118, s. 3; 2004-203, s. 45(b); 2006-69, s. 3(e); 2006-137, s. 2; 2007-59, s. 2; 2007-126, s. 2; 2007323, s. 28.22A(o); 2007-345, s. 12; 2009-239, s. 1; 2009-563, s. 2; 2010-10, s. 2(a); 2011-93, s. 2(a); 2011-145, s. 7.29(b); 2011164, s. 4; 2011-282, s. 9; 2012-142, ss. 7A.1(f), 7A.3(c), 7A.11(b); 2012-145, s. 2.5; 2012-179, s. 1(c); 2013-307, s. 1.1; 2013355, s. 1(f); 2013-359, s. 1; 2013-360, ss. 8.43(a), 9.7(q); 2014-101, ss. 4, 4.5, 7; 2015-248, ss. 3(b), (c); 2016-79, s. 1.5; 2017173, ss. 4, 5(b).)